

COMMUNITY PROTECTION GUIDE

LEGAL OBSERVER & SCHOOL SAFETY AWARENESS

Only the People Can Protect the People

Building a calm, organized, and community-based response to protect families and children while reducing fear and preventing escalation.

WHY THIS MATTERS

Families are already living with fear around immigration enforcement. Children carry that fear into classrooms where it affects:

- Learning
- Emotional wellbeing
- Classroom stability

Our responsibility is to protect families without adding to that fear.

THE CORE IDEA: HYPER-LOCAL PROTECTION

Safety works best when it comes from the people who already belong in the space.

That means:



Parents



Teachers



School Staff

These are the people who:

- Know the daily rhythms of the school
- Recognize families and students
- Understand what is normal and what is not

Unknown individuals, even with good intentions, can cause confusion, fear, or security responses.

SCHOOL SAFETY REALITIES

Schools must protect children at all times. Because of this:

- ⚠️ Unknown adults may be treated as potential threats
- 📸 Photos of children are usually restricted
- 🚫 Unapproved presence on campus can trigger safety protocols

Even well-intentioned actions must be coordinated and recognized.

THE BALANCE WE MUST MAINTAIN

Too little response leaves families vulnerable. Too much response can create panic.

Our goal is measured and informed action.

- ✓ Support families
- ✓ Reduce fear
- ✓ Avoid escalation
- ✓ Protect children's emotional safety

FRONTLINE DIGNITY

THE LEGAL OBSERVER ROLE

This training focuses on Legal Observation during immigration enforcement situations.

A Legal Observer:

-  Documents events
-  Provides witness presence
-  Helps ensure accountability

This role is NOT confrontation. It protects:

- The targeted individual
- The observer
- The broader community

PROTECTION IS NOT PERFORMANCE

Real protection requires discipline and strategy.

Escalation can:

- ✗ Create fear for students
- ✗ Trigger stronger enforcement responses
- ✗ Damage legal cases
- ✗ Increase risk for the targeted person

Our actions must prioritize the safety and legal protection of the individual involved.

UNDERSTANDING THE POWER IMBALANCE

Community members do not face the same risks as targeted individuals.

Consequences for them may include:

- Detention
- Deportation
- Family separation
- Loss of legal options

Our behavior can directly affect their legal future.

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WHAT THIS GUIDE PROVIDES

This space is designed to:

- ✓ Empower parents and teachers
- ✓ Create a community alert network
- ✓ Coordinate communication inside and outside schools
- ✓ Provide early notification systems
- ✓ Protect children calmly and responsibly

Protection should be:
Calm. Organized. Disciplined.

GUIDING PRINCIPLES

Stay hyper-local:

- Work through trusted school relationships
- Never insert yourself where you are unknown
- Respect school safety protocols
- Avoid escalation
- Reduce fear, not amplify it
- Always prioritize the safety of the targeted individual

COMMUNITY PROTECTION STARTS WITH US

The goal is not confrontation.
The goal is protection.
Especially for our children.



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